# VASAVI COLLEGE OF ENGINEERING (Autonomous), HYDERABAD 

## B.E. (CBCS) III-Semester Main Examinations, December-2018

## Bridge Course: C Programming

(Civil, EEE \& Mech. Engg.)
Time: 3 hours
Max. Marks: 50
Note: Answer ALL questions in Part-A and any FIVE from Part-B

| Q.No. | Stem of the question | M | L | CO | PO |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Part-A (5 $\times 2=10 \mathrm{Marks}$ ) |  |  |  |  |
| 1. | Differentiate between a time-sharing and a client/server environment. | 2 | 2 | 1 | 1 |
| 2. | If originally $\mathrm{x}=2, \mathrm{y}=1$ and $\mathrm{z}=1$, What is the value of $\mathrm{x}, \mathrm{y}$ and z after executing the following code? | 2 | 2 | 2 | 1,2 |
|  | switch ( x ) |  |  |  |  |
|  |  |  |  |  |  |
|  | case 0: $x=2$; |  |  |  |  |
|  | $y=3 ;$ |  |  |  |  |
|  | case 1: $\mathrm{x}=4$; |  |  |  |  |
|  | break; |  |  |  |  |
|  | default : $\mathrm{y}=3$; |  |  |  |  |
|  | $\mathrm{x}=1$; |  |  |  |  |
|  | \} |  |  |  |  |
| 3. | What is recursive function? Give example. | 2 | 2 | 3 | 1 |
| 4. | How pointer arithmetic is performed? | 2 | 1 | 4 | 1 |
| 5. | Give the output of the following code. | 2 | 2 | 5 | 1,2 |
|  | \#include <stdio.h> |  |  |  |  |
|  | struct values |  |  |  |  |
|  | \{ |  |  |  |  |
|  | int i ; |  |  |  |  |
|  | int val[10]; |  |  |  |  |
|  | $\} \mathrm{v}=\{1,2,3,4,5,6,7,8,9\},{ }^{*} \mathrm{ptr}=$ \&v; |  |  |  |  |
|  | int main(void) \{ |  |  |  |  |
|  | printf("\%d \%d", v.i ,ptr->i); |  |  |  |  |
|  | printf("In \%d \%d \%d", v.val[3], ptr->val[3]); |  |  |  |  |
|  | return 0 ; |  |  |  |  |
|  | \} |  |  |  |  |
|  | Part-B ( $5 \times 8=40$ Marks $)$ |  |  |  |  |
| 6. a) | Give a brief description of generation of programming languages. Highlight the advantages and disadvantages of languages in each generation. | 4 | 2 | 1 | 1 |
|  | Write a program to calculate salary of an employee, given his basic pay, HRA $=10 \%$ of the basic pay, $T A=5 \%$ of the basic pay. <br> Hint: Assume salary = basic pay + HRA + TA | 4 | 3 | 1 | 1,2, 3 |

7. a) What is the need for functions in c? Differentiate between function declaration and function definition with a suitable example.
b) Write a program to calculate parking charges of a vehicle. Given the type of vehicle as a character (like c for car, b for bus, etc.) and number of hours then calculate charges as given below:
Truck/bus - Rs. 30 per hour
Car- Rs. 20 per hour
Scooter/cycle/motor cycle- Rs. 10 per hour.
8. a) Explain the concept of Bubble sort using an example.
b) Write a program to interchange the largest and the smallest number in an array.
9. a) What are strings? Discuss some operations that can be performed on strings.
b) Write a program to read a string and rewrite its characters in alphabetical order.
10. a) Explain any 4 character input/output functions available in C .
b) Write a program to read and display the employee information using array of structure.
11. a) Differentiate between a compiler and an interpreter.
b) Write a program to find whether the given number is an Armstrong number or not using a user-defined function.
12. Answer any two of the following:
a) Write a program to initialize all diagonal elements of a two-dimensional array to zero. Accept the order of the array from the keyboard.
b) Explain the concept of pointer to pointers using a suitable example.
c) Differentiate between a structure and a union.
$\left.\begin{array}{|cccc}4 & 2 & 2 & 1 \\ 4 & 4 & 2 & 1,2, \\ & & & 3 \\ & & & \\ & & & \\ 4 & 2 & 3 & 1 \\ 4 & 4 & 3 & 1,2, \\ 4 & 1 & 4 & 1 \\ 4 & 4 & 4 & 1,2, \\ 4 & 1 & 5 & 1 \\ 4 & 3 & 5 & 1,2, \\ & & & 3 \\ 4 & 2 & 1 & 1 \\ 4 & 4 & 2 & 1,2, \\ & & & 3 \\ & & & \\ 4 & 4 & 3 & 1,2, \\ 4 & 2 & 4 & 1 \\ 4 & 2 & 5 & 1\end{array}\right]$

M: Marks; L: Bloom's Taxonomy Level; CO: Course Outcome; PO: Programme Outcome

| S. No. | Criteria for questions | Percentage |
| :---: | :---: | :---: |
| 1 | Fundamental knowledge (Level-1 \& 2) | $60 \%$ |
| 2 | Knowledge on application and analysis (Level-3 \& 4) | $35 \%$ |
| 3 | *Critical thinking and ability to design (Level-5 \& 6) <br> (*wherever applicable) | $05 \%$ |

